# INNOVATIVE TEACHING-Flipped Class room

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## **Flipped class room**

- > The title of the course and the Concept:
- Product design and development and The concept is : Concept combination table
- Number of students in the class : Nineteen (PG Program)
- > Duration (in class hours maximum 2) :60 Minutes

#### > How will you prepare the students for the activity?

Narrate the significance and importance of concept combination table in product development activities with an example.

### **Flipped class room**

- Example: If you want to insert a nail in the wall/roof, what are all the possible way and means are available?
- Answers may be : by providing single impact, multiple impact, push, twist with push.
- Now students will think about the mechanism of the gadgets how it can be achived and explain through concept combination table

### **Flipped class room**

- > How will the reading/learning materials and resources will be provided to the students?
- Reference book
- related research articles
- ➤ web sites, will be informed and
- ➤ hard copy for similar exercise,
- videos on the topic will also be given prior to the class.
- > Outcome of the process
- Flipped classroom provide more time to discuss on new ideas, improvement on new ideas,
- Able to provide practical solutions
- Improve student's confident level.

# Thank you