

Graduate Exit Survey

* Indicates required question

1. Email *

2. Name *

3. Register Number: (include space after 'E') example: 19E 112 *

4. Graduated year *

Mark only one oval.

2023

5. Date of Birth (dd-mm-yyyy) *

6. Contact No *

7. Have you got admission for any higher education? If yes, please fill the below. *

Mark only one oval.

Yes *Skip to question 8*

No *Skip to question 10*

8. Degree/Specialization *

9. Institution *

10. Have you got employment? If yes, please fill the below. *

Mark only one oval.

Yes *Skip to question 11*

No *Skip to question 14*

11. Name of organization employed *

12. Current Designation *

13. Employment got through *

Mark only one oval.

On campus Interview

Off campus Interview

14. How well do you think your undergraduate experience will help you to *

Mark only one oval per row.

	Excellent	Good	Moderate	Not satisfactory
Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

provide valid conclusions

Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

Function effectively as an individual, and as a member or leader in diverse

leader in diverse teams, and in multidisciplinary settings.

Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

15. How well do you think your undergraduate degree in (Electrical and Electronics * Engineering) programme will help you to

Mark only one oval per row.

	Excellent	Good	Moderate	Not Satisfactory
Design and analyze components and systems that effectively generate, transmit, distribute and utilize electrical power	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design, analyze, modern industrial electronic systems/components to perform analog and digital processing and control functions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Please rate each of the following general service areas according to your level * of satisfaction

Mark only one oval per row.

	Well Satisfied	Satisfied	Moderately Satisfied	Not Satisfied
Your overall graduate experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curricular services provided by the department during your graduate studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co and Extra Curricular services provided by the department during your graduate studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of graduate curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your student life experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your satisfaction level to recommend EEE department of TCE to someone considering your field of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Anything you want to say more ?

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