

Employer Survey

We greatly acknowledge you, for showing continuous interest in recruiting our graduates to your esteemed organization. We hope that our graduates have been performing to your expected level of satisfaction. To enhance the performance of future graduates still better, we have been conducting stakeholder survey every year. As you are one of the important stakeholders for us, we request you to spend your valuable time for recording your responses. The purposes of this survey are to:

- Assess the technical competence level of our graduates in practice area
- Measure the extent of demonstration of transferable skills by our graduates

We consider your opinions as essential for the continuous improvement of the quality of our programmes, and we appreciate your time in filling out this survey. If you need any clarification about this survey, please send your queries to Head of the Department of EEE, at hodeee@tce.edu

* Indicates required question

General Details

1. Company name: *

2. Company address: *

3. Are you responsible for/involved in recruitment process? *

Check all that apply.

Yes

No

4. Name of person completing survey: *

5. Job title of person completing survey : *

6. Email adress *

7. Number of full-time employees (TCE- EEE graduates) working under you:

8. We would ask you to rate your level of satisfaction regarding the following statements which relate specifically to our B.E. EEE graduates: *

Mark only one oval per row.

	Greatly Exceeds Expectations	Exceeds Expectations	Meets Expectations	Less than Expectations
Satisfaction with the caliber of these graduates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Satisfaction that graduates are learning the right skills/courses are relevant to your organization's requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Satisfaction with the speed at which course content is being adapted to meet changing industrial needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Why do you prefer our graduates for employment in your organization? Please tick all that apply.

Mark only one oval per row.

	Agree	Disagree	No comments
The institutional reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevant subject or discipline knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of subject or discipline knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of employability skills and attributes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution produces high quality graduates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strong organization links with institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Successful past experience of recruiting from this institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geographical location of the institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization consulted on course design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students participate in organization work placement programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization and institution collaborate on joint research projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. We would ask you to rate each skill under the following heading : 1.How important is it that graduates recruited for the organization have these skills upon recruitment? *

Mark only one oval per row.

	Very Important	Important	Unimportant	Very unimportant	Not applicable
Subject or discipline knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computing and information technology/Basic IT skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Processing and interpreting numerical data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating verbally appropriately and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating in writing appropriately and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to apply professional and/or technical knowledge in the workplace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working effectively with others (e.g. team and interpersonal skills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working effectively on their own (e.g. personal organization, commitment and time management)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Concern for quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically and analytically (e.g. problem solving and innovation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership/Leading Others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to cope with work pressure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Capacity to be flexible and adaptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. We would ask you to rate each of the following statements under the headings * by ticking the response which best reflects your organization's experience:

1. How frequently does this occur between your organization and higher education institutions?

Mark only one oval per row.

	Very Frequently	Rather frequently	Occasionally	Never
Cooperation on curriculum design and delivering courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration on research and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placement and intern opportunities for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. What additional attributes would you like future B.E. EEE graduates to possess? Please be as specific as possible. *

13. Please provide any additional comments, if you wish.

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