

THIAGARAJAR COLLEGE OF ENGINEERING, MADURAI 625015
COURSE TEACHER/FACILITATOR FEEDBACK

Course Code & Name: 18EC660 & Digital Communication System Design

Batch: 2020

Course Facilitators: Dr.S.J.Thiruvengadam, Dr.P.G.S.Velmurugan

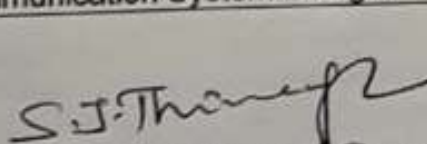
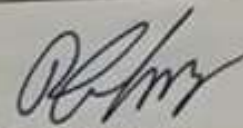
Academic Year and Semester: 2022-23 Even

Semester

S.No	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1.	Importance and relevance of the course to Industry & societal needs	4			
2.	Adequacy of time for effective coverage of syllabus/lab experiments		3		
3.	Proficiency level of student in prerequisites		3		
4.	Appropriateness of course content for the course outcomes/competencies at Higher order Thinking skills		3		
5.	Contribution of course content to design thinking and critical analysis		3		
6.	Innovative Teaching and Learning methods used;(ICT tools / Active Learning/ collaborative Learning / Peer Coaching / senior interaction/ Quality circle/Field visits) Peer Coaching, Collaborative learning & ICT tools				
7.	Assessment method followed to measure course outcomes at higher levels (Apply, Analyze, Evaluate & Create) Hands-on Session, Quiz, Continuous Assessment Test and Practical Examination				
8.	Expected Proficiency Level (Course level) A (80)	Attained		If Yes	If No
	Actual Proficiency Level (Course level)	Yes	No	Scope for further improvement	Reason for not attaining and Recommendations/Suggestions for further improvement
		-	No	-	

9.	Expected Attainment Level (Course level) 85	Attained		If Yes	If No		
	Actual Attainment Level (Course level) 59 %	Yes	No	Scope for further improvement	Reason for not attaining and Recommendations/Suggestions for further improvement		
		-	No		This course involves in-depth understanding of digital communication receiver architecture and Software Defined Radio. A high level interpretation is required for this course. Hence, in the upcoming semester we can reduce the attainment level to 70%		
10.	Course outcome-based attainment level	Course outcomes	Expected Proficiency (Course Outcome level)	Actual Proficiency (Course Outcome level)	Expected level of attainment (%) (Course Outcome level)	Actual attainment (%) (Course Outcome level)	
		CO1					
		CO2					
		CO3					
		CO4					
		CO5					
		CO6					
11.	If any course outcome is not attained the expected proficiency level or the expected attainment level, state the reason and give the scope for further improvement.						
	Course outcomes	Expected Proficiency Attained	If Yes	If No	Expected level of attainment	If Yes	If No

		Yes	No	Scope for further improvement	Reason for not attaining and Recommendations/ Suggestions for further improvement	Yes	No	Scope for further improvement	Reason for not attaining and Recommendations/ Suggestions for further improvement
12.	Terminal Examination Number of S-Grade – 29 Number of A-Grade – 33 Number of B-Grade – 29 Number of C-Grade – 25 Number of D-Grade – 15 Number of U-Grade – 02					Total no. of students appeared (slot A&B)		133	
						No. of students passed		131	
						Pass percentage		97.76 %	
13.	Recommendation and Suggestions: Course contents to be added (Give Reason) Course content is appropriate								
14.	Course contents to be removed (Give Reason) NIL								
15.	Any other Suggestions: USRP equipment's in lab. To do hands-on, we need adequate SDR equipment's in the Laboratory session. As of now, we have four								
16.	Course End Report	Previous Year			Current Year				
		Students felt difficulty in learning LabVIEW.			Introduced new sets of experiments in LabVIEW basics for a better understanding of LabVIEW coding. Introduced new programming for Emulator in Digital Communication System Design.				



 Signature of Course facilitators

THIARAJAR COLLEGE OF ENGINEERING, MADURAI 625015

Course Code & Name: 21EC490 Project Management

Batch: 2021

Course Facilitators: Dr.B.Yogameena, Dr.E.Murugavalli

Academic Year and Semester:2022- 23

Even 4th sem

S.No	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1.	Importance and relevance of the course to Industry & societal needs	✓			
2.	Adequacy of time for effective coverage of syllabus/lab experiments			✓	
3.	Proficiency level of student in prerequisites		✓		
4.	Appropriateness of course content for the course outcomes/competencies at Higher order Thinking skills		✓		
5.	Contribution of course content to design thinking and critical analysis		✓		
6.	Innovative Teaching and Learning methods used;(ICT tools / Active Learning/ collaborative Learning / Peer Coaching / senior interaction/ Quality circle/Field visits) 1. Case Study and Real world examples: Top Projects in the world/India 2. TPS/Brainstorming 3. Video clips from project managers 4. Moodle-Discussion forum 5. Alumni interaction - Webinars				
7.	Assessment method followed to measure course outcomes at higher levels (Apply, Analyze, Evaluate & Create) • CAT Assessment/Terminal Exam/Assignment • Assignment – Case study presentation/Rubrics, problem solving – Apply Level • One minute paper: At the end of every CAT				

8.	Expected Proficiency Level (Course level)		Attained		If Yes		If No	
	Actual Proficiency Level (Course level)		Yes	No	Scope for further improvement		Reason for not attaining and Recommendations/Suggestions for further improvement	
9.	Expected Attainment Level (Course level)		Attained		If Yes		If No	
	Actual Attainment Level (Course level)		Yes	No	Scope for further improvement		Reason for not attaining and Recommendations/Suggestions for further improvement	
10.	Course outcome-based attainment level		Course outcomes	Expected Proficiency (Course Outcome level)	Actual Proficiency (Course Outcome level)	Expected level of attainment (%) (Course Outcome level)	Actual attainment (%) (Course Outcome level)	
			CO1	B (75)				
			CO2	B (70)				
			CO3	B (70)				
			CO4	B (70)				
			CO5	B (75)				
			CO6	B (75)				
11.	If any course outcome is not attained the expected proficiency level or the expected attainment level, state the reason and give the scope for further improvement.							
	Course outcomes		Expected Proficiency Attained		If Yes		If No	
			Yes	No	Scope for further improvement		Reason for not attaining and Recommendations/	
				Scope for further improvement		Reason for not attaining and Recommendations/		

				Suggestions for further improvement		Suggestions for further improvement
	CO1	✓				
	CO2	✓				
	CO3	✓				
	CO4	✓				
	CO5	✓				
	CO6	✓				
12.	Terminal Examination			Total no. of students appeared (slot A&B)	135	
	Number of S-Grade – 19			No. of students passed	134	
	Number of A-Grade – 69			Pass percentage	99.25%	
	Number of B-Grade – 28					
	Number of C-Grade – 11					
	Number of D-Grade – 07					
	Number of U-Grade – 01					
13.	Recommendation and Suggestions: Course contents to be added (Give Reason) Knowledge areas, Cost optimization - CPM cost modelling can be included. Since cost is very important variable in project management. Time-cost tradeoff can be given to understand the real situation.					
14.	Course contents to be removed (Give Reason) UNIDO approach, Material Planning - Procurement logistics & storage. Machines & Technology planning, Quality Assurance, Inspection. Testing. Transportation. Commissioning. Trial Run. Since the mentioned topics are very much close to civil Engineering, these topics have to be removed and Cost management is very important and cost planning, CPM modelling and time-cost tradeoff can be included.					
15.	Any other Suggestions: Assessment has to be changed. Course content has to be changes in sequel and few topics have to removed/added.					
16.	Course End Report	Previous Year		Current Year		

B. Hozameena & P. V. K. I.
Signature of Course facilitators