

EEE - Faculty Feedback on Courses Handled Academic Year 2022-2023 (Odd & Even)

Feedback about the courses handled by the TCE faculty members during the academic year 2022-2023

Dear Sir/Madam,
Greetings.

Please give your feedback for the courses that you have handled during 2022-2023 (Odd and even semester). Please submit separate form responses for every course that you have handled during the period. This data need to be consolidated and to be submitted to NAAC team.

Name of the faculty *

MEENAKSHI DEVI M

Academic year and semester in which the course is handled

2022-2023 Odd Semester

2022-2023 Even Semester

Undergraduate course/Postgraduate course *

Undergraduate

Postgraduate

Course code *

18EE350

Course name *

SIGNALS AND SYSTEMS

Importance and relevance of the course to industry and societal needs *

- Excellent
- Very good
- Good
- Fair

Formulation of Course Outcomes, assessment pattern and mapping of Program Outcomes

- Excellent
- Very good
- Good
- Fair

Appropriateness of course content to course outcomes *

- Excellent
- Very good
- Good
- Fair

Contribution of course content to design thinking and critical analysis *

- Excellent
- Very good
- Good
- Not Applicable

Adequacy of time for effective coverage of syllabus/lab experiments *

- Excellent
- Very good
- Good
- Fair

Proficiency level of student in prerequisites *

- Excellent
- Very good
- Good
- Fair

Availability and use of software and hardware for the conduct of Laboratory experiments

- Excellent
- Very good
- Good
- Fair

Innovative teaching and learning methods used (Active learning/collaborative learning/Joint *
teaching/ Peer coaching/senior interaction/ Quality Circle/ Field visits etc.)

Active learning

Innovative Assessment methods followed to measure Course Outcomes at higher levels *
(Mini projects, Review reports, Online coding, concept test/ MOOCs etc.)

Quiz with GATE Questions, Tutorial to solve more problems.

Modern Teaching tools(ICT tools) used *

Powerpoint, NPTEL course videos.

Challenging topics/ experiments or any other challenging issues pertaining to course conduct *

NIL

Course contents that can be added/modified (Please give reason) *

The necessary revisions in the syllabus were done recently in the BOS meeting.

Course contents that can be removed (Please give reason) *

NIL

Any other suggestions for improvement in the course content / delivery / assessment *

Active learning methods such as critical thinking can be included. This time I have planned to include this method.

Thank you for your submission. Please submit additional responses for other courses handled during the academic year 2022-2023 (Odd and even semester) . Our sincere appreciation and thanks on submission of this feedback for all the courses handled in the academic year.

This form was created inside of Thiagarajar College of Engineering.

Google Forms

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Name of the faculty *

K.SELVI

Academic year and semester in which the course is handled

2022-2023 Odd Semester

2022-2023 Even Semester

Undergraduate course/Postgraduate course *

Undergraduate

Postgraduate

Course code *

18EEGF0

Course name *

Energy Conservation Practices

Importance and relevance of the course to industry and societal needs *

- Excellent
- Very good
- Good
- Fair

Formulation of Course Outcomes, assessment pattern and mapping of Program Outcomes

- Excellent
- Very good
- Good
- Fair

Appropriateness of course content to course outcomes *

- Excellent
- Very good
- Good
- Fair

Contribution of course content to design thinking and critical analysis *

- Excellent
- Very good
- Good
- Not Applicable

Adequacy of time for effective coverage of syllabus/lab experiments *

- Excellent
- Very good
- Good
- Fair

Proficiency level of student in prerequisites *

- Excellent
- Very good
- Good
- Fair

Availability and use of software and hardware for the conduct of Laboratory experiments

- Excellent
- Very good
- Good
- Fair

Innovative teaching and learning methods used (Active learning/collaborative learning/Joint *
teaching/ Peer coaching/senior interaction/ Quality Circle/ Field visits etc.)

Peer coaching, Active learning

Innovative Assessment methods followed to measure Course Outcomes at higher levels *
(Mini projects, Review reports, Online coding, concept test/ MOOCs etc.)

NA

Modern Teaching tools(ICT tools) used *

PPTs

Challenging topics/ experiments or any other challenging issues pertaining to course conduct *

NA

Course contents that can be added/modified (Please give reason) *

NIL

Course contents that can be removed (Please give reason) *

NIL

Any other suggestions for improvement in the course content / delivery / assessment *

NIL

Thank you for your submission. Please submit additional responses for other courses handled during the academic year 2022-2023 (Odd and even semester) . Our sincere appreciation and thanks on submission of this feedback for all the courses handled in the academic year.

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