



# THIAGARAJAR COLLEGE OF ENGINEERING

(A Government Aided Autonomous Institution Affiliated to Anna University)  
Approved by AICTE, Ranked in NIRF, Programmes Accredited by NBA  
Accredited with A+ Grade (3.47 out of 4) by NAAC in Cycle 1)  
Madurai 625015, Tamil Nadu



## CRITERION 1 – CURRICULAR ASPECTS

### 1.4 FEEDBACK

#### FEEDBACK ANALYSIS PROCESS FOR CONTINUOUS IMPROVEMENT IN CURRICULUM

##### Feedback analysis process @ Thiagarajar College of Engineering:

Thiagarajar College of Engineering is committed to cultivate an environment for continuous improvement. All stakeholders are invited to share their insights through our comprehensive feedback collection and analysis process. The stakeholders' input on various aspects of a programme such as curriculum, content delivery and assessment are collected, analyzed periodically. Suitable actions are initiated to improvise the curriculum and the academic process.

##### List of stakeholders for the feedback analysis process:

- ❖ Student :
  - Feedback obtained through
    - Survey on course outcomes, attainment, content delivery and assessment
    - Programme Curriculum survey
  - Frequency – Every year
- ❖ Faculty :
  - Feedback obtained through Course feedback Survey on the courses handled by the faculty members
  - Frequency - Every semester
- ❖ Employer:
  - Feedback obtained through Curriculum feedback through surveys/email/during visits to the institutions
  - Frequency - Every year
- ❖ Alumni:
  - Feedback obtained through Curriculum feedback through surveys/email/during visits to the institutions
  - Frequency - Every year
- ❖ Academic Peers
  - Feedback from academic peers is collected during the major revision in the curriculum



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**66**  
YEARS  
1957-2023  
Celebrating  
Academic Excellence

## Phases of feedback collection, analysis and action reporting, communication:

1. Feedback is obtained through online surveys from the stakeholders periodically
  - a. Student and faculty survey questionnaires are designed in common across the college
  - b. Employee and Alumni survey questionnaires are designed individually by the departments
2. After collection, every feedback is analyzed and a meeting would be convened in the department level to decide the necessary action to improve the curriculum and the academic process. This is recorded in the department level and communicated to the faculty members.
3. Syllabus is revised according to the feedback analysis and presented in the forthcoming Board of Studies meeting in every department and further presented in Academic council for approval.
4. Feedback reports and Analysis-Action taken reports are made available on college website and communicated in the Department meetings, Board of Studies meetings and Academic council meetings

Prof. S.J. THIRUVENGADAM

Dean – Academic Process & IQAC Director

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