



THIAGARAJAR COLLEGE OF ENGINEERING, MADURAI – 625 015
(A Govt. Aided Autonomous institution affiliated to Anna University, Chennai)
Department of Electronics and Communication Engineering

Ref/TCE/ECE/Alumni/Feedback

31-07-2023

Report on Alumni Feedback

Suggestions:

Following are the Suggestions given by the alumni of our department in relevance with ECE Curriculum.

1. Students can be introduced to the R coding language to develop the statistical analysis capability.
2. Students have to be encouraged to refer prescribed standard text books and more tutorial problems from standard textbooks have to be given to students.
3. Guest special lectures from the alumni expert in the core area can be arranged from silver jubilee celebration year.
4. Student internship opportunities from alumni start up companies can be arranged.

Action taken:

- Possibility of Introducing the R coding language in the curriculum was discussed in the department meeting.
- Faculties have been encouraged to give more tutorial problems as assignments from standard text books.
- Alumni experts are handling advanced industry relevant topics as guest lectures, one credit industry supported courses..

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21/7/23
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12-08-2022

Report on Alumni Feedback

Suggestions:

Following are the Suggestions given by the alumni of our department in relevance with ECE Curriculum.

1. Students can improve their self learning ability through online MOOC courses.
2. Motivation to students to participate in industry driven Hackathons and contest should be given.
3. Adjunct faculties from Industries/ higher learning institution should be involved for course handling in thrust areas.
4. Core area specialisation and multi disciplinary specialisation can be given recognition by awarding due credits.
5. Students publications can be encouraged.

Action taken:

- Students were encouraged to take TCE MOOC courses and NPTEL Swayam online courses .
- Adjunct faculties from higher learning institutes are handling classes for UG and PG students. Because of that students got internship opportunities in industries.
- Restructured curriculum is introduced to BE(ECE) students admitted from the academic year 2022-23 onwards.


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Ref/TCE/ECE/Alumni/Feedbak

10-12-2020

Report on Alumni Feedback

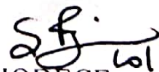
Suggestions:

Following are the Suggestions given by the alumni of our department in relevance with ECE Curriculum.

1. Industry Internship/field experience has to be more encouraged.
2. Collaboration with professors in higher learning institution has to be improved with respect to courses handling and research project.
3. Elective courses in the curriculum should provide the necessary knowledge in the chosen subsystems / allied areas.
4. Present work should be motivated to publish in international conferences/seminars has to be more encouraged.

Action taken:

1. Industry internship was made mandatory and awarded credits as per AICTE guidelines.
2. Adjunct faculties from higher learning institutes have been identified to offer classes for UG and PG students
3. Restructuring the curriculum is under progress by the 1999 batch of Alumni members and meritorious members from other batches for Under Graduate.


HODECE 10/12/2020



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Ref/TCE/ECE/Alumni/Feedbak

17-7-2019

Report on Alumni Feedback

Suggestions:

Following are the Suggestions given by the alumni of our department in relevance with ECE Curriculum.

1. Students should be encouraged to engage with other departments to perform multidisciplinary projects.
2. Department research project should include UG student's participation, so that they will get exposure to research activities which help for their Higher studies and employment abroad.
3. Mapping of theory course with relevant practical applications is needed.
4. GATE and Competitive exams appearance should be encouraged and relevant coaching should be given.

Action taken:

1. Students were encouraged to collaborate with other department students to do the final project.
2. "Research paper Review" was introduced and encouraged students to actively participate in the department research activities with the guidance of the faculties.
3. Students were identified and facilitated to attend the GATE coaching given by TIME institute Hyderabad.

S. J. Thirumangalakudi
17/7/19
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