

THIAGARAJAR COLLEGE OF ENGINEERING, MADURAI

DEPARTMENT OF INFORMATION TECHNOLOGY

PROGRAMME NAME: B.TECH

ALUMNI SURVEY REPORT FOR ACADEMIC YEAR : 2022-23

Date :8-10-2023

Alumni Batch: 2023

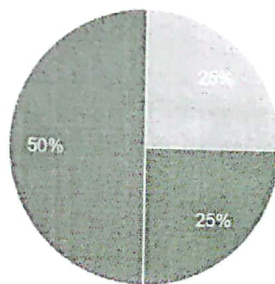
	Courses/Topics/Technologies	Action Taken	
New courses recommended	Topics Suggested by Alumni		
	<ul style="list-style-type: none"> • Data analytics • Data science • Data Structures - In-depth Concepts • OOPS – Real Time Application Creation • Virtual Reality • Cognitive science • Java Springboot, • .NET • Full stack with Database-level knowledge • Web Framework • System design • Advanced Java Web Development • "Soc -Docker , topics on pipeline concepts • Practical on Kubernetes • Teradata, • Dotnet - asp.net web application • C#, • SQL with SSRS report building, • React JS • Service oriented architecture, computer architecture real life examples can be given in practical manner • Modern Javascript Frameworks • Javascript • Artificial Intelligence related topics from the basics from the earlier semesters and in the advanced level in further semesters would be useful. • Springboot • "Exposure to cloud (AWS, Azure), • Practical course on Bigdata handling, • Microsoft Power Bi" • Git as a separate course at least only lab course • Node js • GraphQL , Ruby on Rails • System Designing 	<p>Course on Spring boot proposed. But wasn't approved as it focuses on specific framework. Could be covered as ISC.</p>	<ol style="list-style-type: none"> 1.Data Analytics and Data Science included in curriculum 2. Service oriented Architecture offered as elective 3. DOCKER concepts covered in Distributed App Development elective 4. AWS, Azure case studies included in cloud computing syllabus 5. In the oops lab, real time application was already included

<p>Programming languages/software framework/hardware equipment /modern tools to be included in the Curriculum</p>	<ul style="list-style-type: none"> • React.js, spring • Selenium Framework, Django, Spring Boot • Good graphics systems, VR headsets • "MERN / MEAN • MongoDB • Express • React / Angular • NodeJs " • Kafka, Mongo, basic knowledge on Spring tool suite or eclipse • Python • Golang , • Jenkins • React, asp.net MVC, Teradata, SSRS Report building by sql • C++, • Kotlin, Flutter • Javascript/jquery • Python flask; spring boot • Apex • R language • "Microservices implementation and deployment • Graphql (for notification management via email,sms,whatsapp)" • language: golang.rust , • Tools : prometheus 		<p>Mongodb was already introduced in DBMS Course. Data mining assignment will be implemented using python / R Programming</p> <p>Microservice and its implementation are covered in Distributed Application Development elective and Miniproject is based on development and deployment</p>
<p>Courses / Topics that irrelevant to the current trend</p>	<ul style="list-style-type: none"> • React framework. • Human computer interaction • C# and .net framework • Wireless communication 	<p>Wireless communication, C# and .Net moved into elective</p>	<p>Those who want to do PG, this may help.</p>
<p>Courses to improve personal and interpersonal skills</p>			
	<ul style="list-style-type: none"> • Webinars on softskills required for interview and in companies can be held for students • Team based learning • Courses that can remove stage fear • Moral science • "Icebreaker sessions / public speaking • Speech sessions and real life simulation sessions • Career development plan as a course • philosophy, psychology 	<p>Soft skill Training classes arranged by the college.</p> <p>Alumni Club and English Club activities are planned for interview and public speaking.</p>	

Impact of existing curriculum:

The existing curriculum matches with the emerging domain trends

20 responses

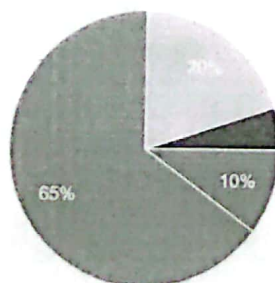


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Programme Outcome (PO1) – Engineering knowledge.

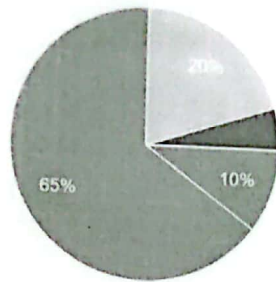
I am able to apply the principles of mathematics and science in my projects

20 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

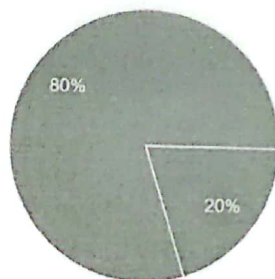
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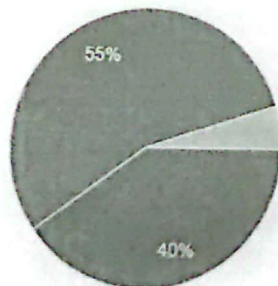
Programme Outcome (PO2) – Problem analysis Programme Outcome (PO3) –
Design/development of solutions

I am able to formulate an engineering problem for the societal/industrial needs and provide
solutions with my problem solving skills
20 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

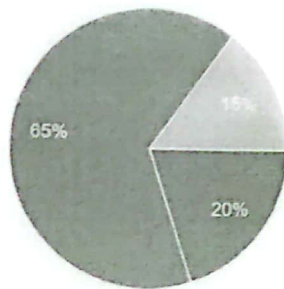
I am able to analyze and evaluate the assumptions used to solve the problem
20 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Programme Outcome (PO3) – Design/development of solutions

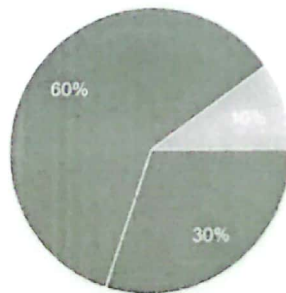
I am able to find appropriate optimization techniques and synthesize the final design
20 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Programme Outcome (PO4) – Conduct investigations of complex problems:

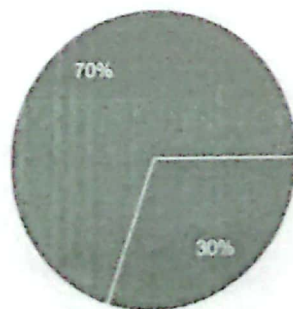
I am able to analyze the trade-offs between alternative design approaches and select the one that is best for your project.
20 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Programme Outcome(PO5) – Modern tool usage

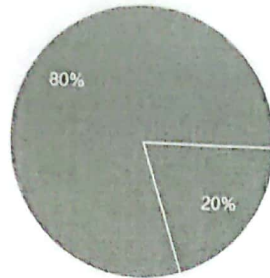
I am able to identify and use appropriate engineering tools and techniques to execute a given task
20 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to analyze the limitations of various engineering tools and choose the best to accomplish a task

20 responses

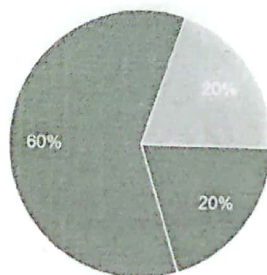


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Programme Outcome (PO6) – The engineer and society

I am able to identify the interactions that an engineering project has with the economic, social, health, safety, legal, and cultural aspects of society,

20 responses

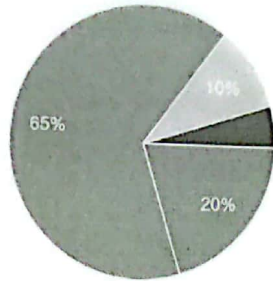


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Programme Outcome (PO7) – Environment and sustainability

I am able to analyze impact of the professional engineering solutions in societal and environmental contexts

20 responses

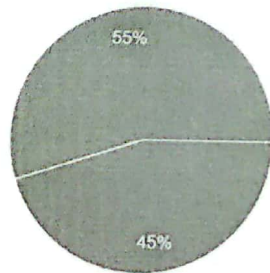


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Programme Outcome (PO8) – Ethics

I am aware of ethical principles and professional practices related to my domain

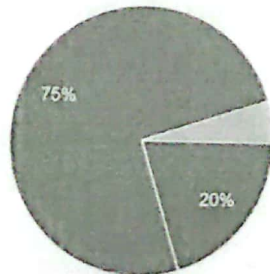
20 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to analyze opposing positions on an issue and make a judgment based on the evidence

20 responses

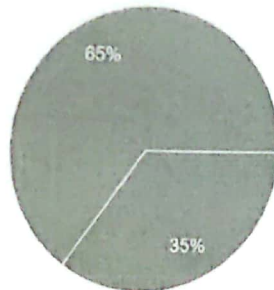


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Programme Outcome(PO9) – Individual and team work

I am able to analyze the strengths and weaknesses of my team and provide support wherever required

20 responses

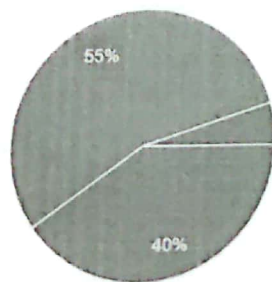


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Programme Outcome : (PO10) – Communication

I am confident in delivering a clear and organized formal presentation to a group of professionals and make effective documentation

20 responses

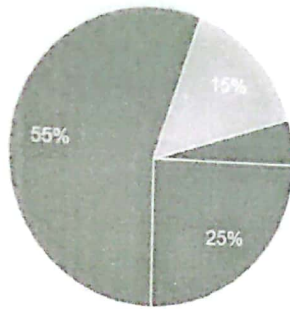


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Programme Outcome (PO11) – Project management and finance

I am able to apply project cost management principles to ensure that a project is completed within budget.

20 responses

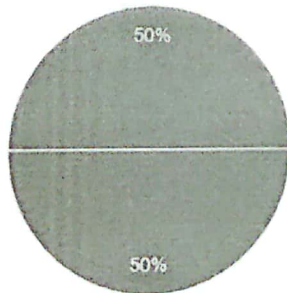


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Programme Outcome (PO12) –Life-long learning:

I am comfortable in learning new technologies and update myself to the growing needs

20 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

K.V. Uma
Alumni Coordinator

Dr.K.V.Uma

S. Padmavathi
Program Coordinator

Dr.S.Padmavathi

C. Deisy

HOD/IT

Dr.C.Deisy

THIAGARAJAR COLLEGE OF ENGINEERING, MADURAI

DEPARTMENT OF INFORMATION TECHNOLOGY

PROGRAMME NAME : B.TECH

ALUMNI SURVEY REPORT FOR ACADEMIC YEAR : 2021-22

Date :23-1-2023

Alumni Batch: 1)2022

General Observations	<ul style="list-style-type: none"> Alumni survey got from 2022 batch students for whom we followed CBCS curriculum. Most of the inputs given by the Alumni were already included in CDIO Curriculum.
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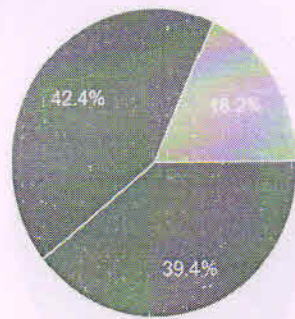
	Courses/Topics/Technologies	Reasons for inclusion/exclusion	Remarks of the Department
New courses recommended	Topics Suggested by Alumni <ul style="list-style-type: none"> Spring boot Azure, gcp, sql server React and Java frameworks Microcontroller microprocessor basic hardware knowledge to be covered for IT/CS Any one of the cloud services Basics of git ChatGPT, Containerisation, Docker Testing frameworks (Python, Java - could be made mandatory) Flask/Django (as an overview along with Web or Python courses) Node JS / Express JS/React JS, AWS concepts Jenkins/NewRelic Angular, React, AR / VR, Devops, Deep learning Problem solving skills in non linear data structure, Version control tools as one module in any subject CI tools specially Git and GitHub, Linux, knowledge on Scrum ceremonies and procedures, writing automated test suites (as mandatory course) Design Patterns 		Most of the concepts are included in the curriculum
	Courses Suggested by Alumni <ul style="list-style-type: none"> UI UX C++ programming 2C/1C courses can be conducted on the corporate methodologies and how release deployment, load balancing, monitoring, debugging are done and other concepts. Extended Reality Practical Cloud computing & Modern Software development(devops) with aws/azure, Compiler design Big data Docker Advance level java TQA (like automation in selenium, 		Will consider to include these courses as Elective

	<ul style="list-style-type: none"> robotframeworks, protractor) • Mobile App Development • Data Analytics • E-commerce and ERP (Enterprise Resource Planning) • web development using Java • Compiler design • Introduction to computer hardware • System design 		
New technologies recommended	<ul style="list-style-type: none"> • Containerisation technologies, Kafka, API 		This course is already included in 2022 curriculum framework
New tools recommended	<ul style="list-style-type: none"> • Automation tools, containerisation, kubernetes, docker • Django, AWS • Git, GitHub, Bitbucket, Linux environment, • Minitab, SPSS • Atlassian • Cyberark Tool Pega • Data Analytics tools 		Will consider to include in core courses for performing case study implementation
Courses / Topics that irrelevant to the current trend	Human Computer Interaction		Need for some Industry
	Software defined networks, sensor programming		
	Wireless sensors		
	ITOM		Common courses for First year students
	Physics		
	Chemistry		
Courses to improve personal and interpersonal skills			
	<ul style="list-style-type: none"> • Public speaking, • Professional content writing • Team organisers activities • Online based Soft skills courses can be provided • Entrepreneurship • "Understanding the corporate world, • How to handle stress at workplace • Few workshops to Enhance the Leadership and Team coordination skills • Corporate communication skills, email writing • Vocabulary building using games • Leadership skill building • Any non-technical elective Marketing, Sales, Accounting, Finance, Human Relationship courses 		Will consider to offer this as a elective course

Impact of existing curriculum:

The existing curriculum matches with the emerging domain trends

33 responses

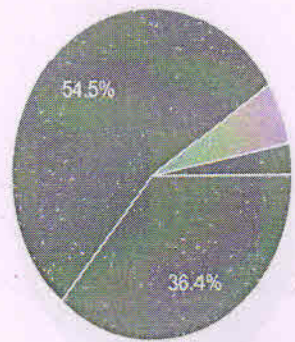


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Programme Outcome (PO1) – Engineering knowledge.

I am able to contribute significantly in providing a technical solution for complex engineering problems

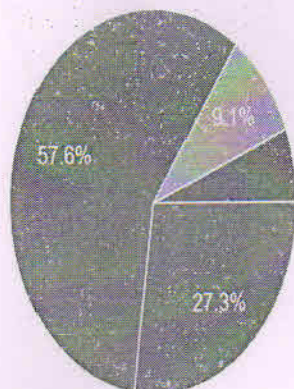
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I am able to apply the principles of mathematics and science in my projects

33 responses

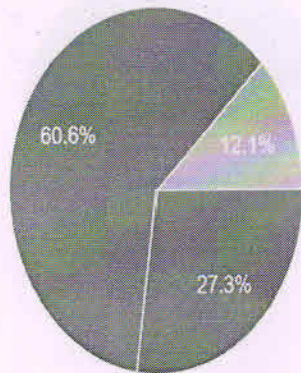


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Programme Outcome (PO2) – Problem analysis

I am able to formulate an engineering problem for the societal/industrial needs and provide solutions with my problem solving skills

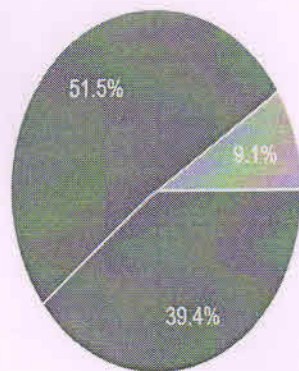
33 responses



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I am able to analyze and evaluate the assumptions used to solve the problem

33 responses

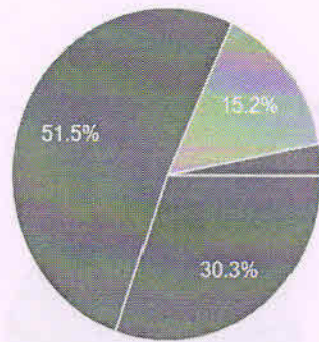


- Strongly Agree
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Programme Outcome (PO3) – Design/development of solutions

I am able to develop and use prototypes to solve the complex engineering problems

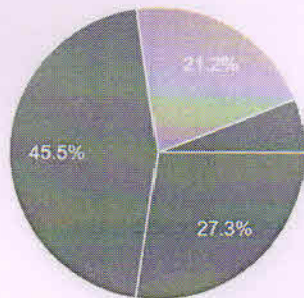
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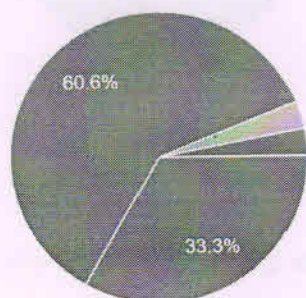


- Strongly Agree
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Programme Outcome (PO4) – Conduct investigations of complex problems:

I am able to collect and interpret customer needs for a given project.

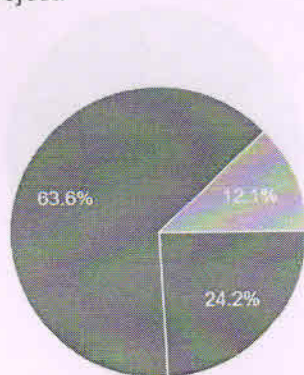
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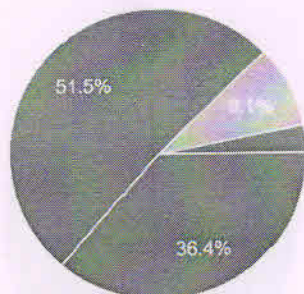


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Programme Outcome(PO5) – Modern tool usage

I am able to identify and use appropriate engineering tools and techniques to execute a given task

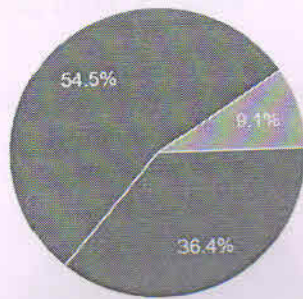
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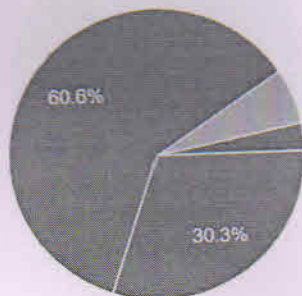


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Programme Outcome (PO6) – The engineer and society

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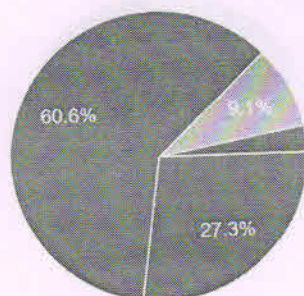


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Programme Outcome (PO7) – Environment and sustainability

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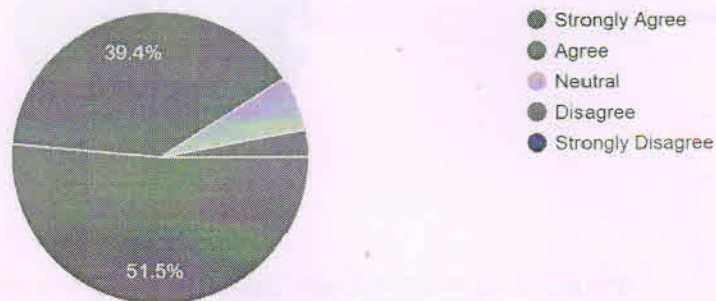


- Strongly Agree
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Programme Outcome (PO8) – Ethics

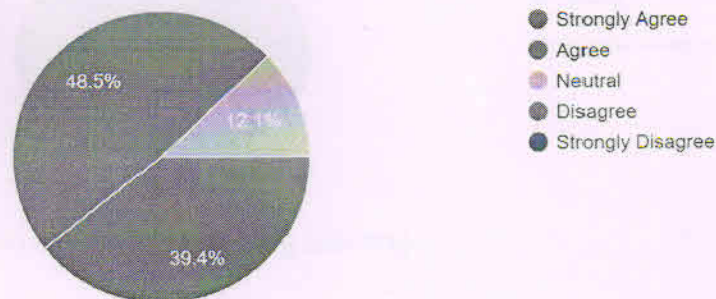
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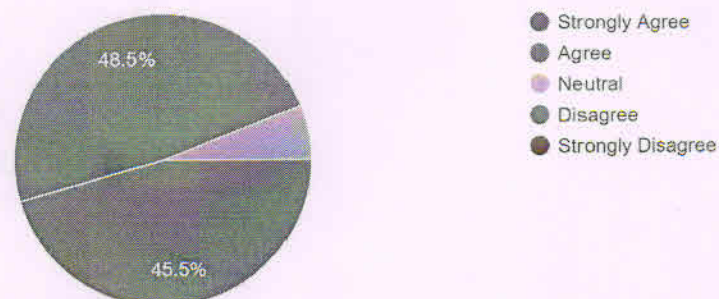
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Programme Outcome(PO9) – Individual and team work

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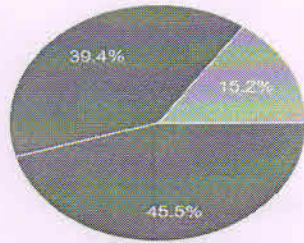
33 responses



Programme Outcome : (P010) – Communication

I am confident in delivering a clear and organized formal presentation to a group of professionals and make effective documentation

33 responses

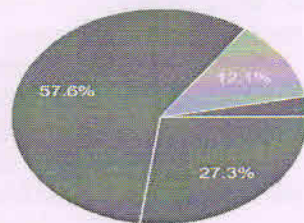


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Programme Outcome (P011) – Project management and finance

I am able to apply project cost management principles to ensure that a project is completed within budget.

33 responses

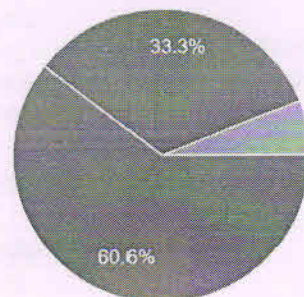


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Programme Outcome (P012) –Life-long learning:

I am comfortable in learning new technologies and update myself to the growing needs

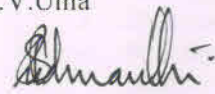
33 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


Alumni Coordinator

Dr.K. V.Uma


Program Coordinator

Dr.S.Padmavathi


HOD/IT

Dr.C.Deisy



Thiagarajar College of Engineering, Madurai 625015
(A Govt. Aided, Autonomous Institution Affiliated to Anna University)

Department of Information Technology

Alumni Feedback for the Year 2020-2021

S.No	Feedback Description	Action Taken /Activities Implemented
1	Students have to be involved in writing technical blogs and focussed on their communications skills	<ul style="list-style-type: none">- English Club organized activities to impart oral and written communication skills among students- IoT club organized events like Technical Blogs Writings
2	Institute has to focus and give emphasize on Higher Studies and explore the possibilities of Techno-Ventures	<ul style="list-style-type: none">- Career Guidance Cell organizes GATE coaching classes and Language classes- Entrepreneurship Cell organizes patent workshops and Triveni expo
3	Societal problems have to be addressed by Students curriculum projects	<ul style="list-style-type: none">- Societal problems and Hackthon problems are given for Mini-projects and Final year projects
4	New programming technologies Pig and Hive to be introduced in the curriculum	<ul style="list-style-type: none">- Industry supported course "Hadoop Eco System Tools" offered by CDAC Chennai- Programme Elective course "Big Data Technologies" designed
5	Students can be motivated to take Online Courses	<ul style="list-style-type: none">- Credit transfer to NPTEL Courses for the equivalent of Programme Elective courses- Courses like Problem Solving using Computers considered NPTEL assignments for course Assignments-College has provided the opportunity for the students to undergo courses in Coursera and edx

6	Students may be encouraged for the use of Collaborative tools like GitHub, programming platform like HackerRank, Kaggle and contribution to open source community	<ul style="list-style-type: none"> - Courses like WebTechnologies used GitHub for team projects - Courses like Data Structures used HackerRank challenges for course assignments - Courses like Data Mining used Kaggle platform for datasets
7	Students have to be exposed to industry practices	<ul style="list-style-type: none"> - Techtalks/Guest Lectures/Webinars by Alumni and Industry experts - Industry supported courses on the contemporary technologies - Internship at Industries
8	Students have to be trained for technical aptitude and coding rounds	<ul style="list-style-type: none"> - Activities of TCE-IT Association, Coders club, Mobile App Club, IoT Club are in aligned with placement preparation - HackerRank challenges are assigned to improve dream slot placement
9	Alumni Mentoring Club	-Alumni Mentor assigned for Third year students. Webinars on Preparation for Higher Studies, Algorithms: Placement Perspective were conducted.


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THIAGARAJAR COLLEGE OF ENGINEERING, MADURAI 625 015.
Department of Information Technology
Alumni Feedback report for the curriculum Design (Revamp Process)

PARAMETERS	SUGGESTIONS	Action Taken	
CONTENT TO BE ADDED IN THE CURRICULUM	<ul style="list-style-type: none"> • OS RUNNING ON EDGE DEVICES. • DEVICE TO CLOUD AND DEVICE TO DEVICE COMMUNICATION IN IOT, • DOCKERS AND THIER DEPLOYMENT STRATEGY TO EDGE DEVICES 	Recommended to the Course designers to consider the suggestions during curriculum Revamp 2019-20,2020-21	
	<ul style="list-style-type: none"> • CONCURRENT COLLECTIONS,DESIGN PATTERNS JAVA SERVLETS,WEB SERVICES,ANGULAR JS 		
	<ul style="list-style-type: none"> • MATERIAL DESIGN CONCEPT 		
	<ul style="list-style-type: none"> • KOTLIN FOR ANDROID DEVELOPMENT (EVERYONE IS MOVING TOWARDS TO KOTLIN FROM JAVA FOR ANDROID INCLUDING GOOGLE. THERE ARE COUPLE OF REASONS, KOTLIN (JVM BASED LANG) IS MUCH EASIER LANGUAGE (CLIENT, SERVER AND ANDROID SUPPORT) GOOGLE & ORACLE LAW SUIT AGAINST JAVA USAGE. 		
	<ul style="list-style-type: none"> • ANDROID SUPPORT LIBRARIES & JETPACK ANDROID (ANDROID BASIC LIBRARIES FROM GOOGLE USED BY ALMOST EVERY COMPANY RUNNING ANDROID APPS) 		
	<ul style="list-style-type: none"> • MOVE FROM ECLIPSE TO ANDROID STUDIO • JENKINS, DOCKER, KUBERNETES, MESOS/MARATHON 		
CONTENT TO BE REMOVED FROM THE CURRICULUM	<ul style="list-style-type: none"> • GAMING 		
	<ul style="list-style-type: none"> • STORAGE MANAGEMENT, BACKUP MANAGEMENT 		
	<ul style="list-style-type: none"> • SWING 		
PROGRAMMING LANGUAGES / SOFTWARE FRAMEWORKS / TOOLS	<ul style="list-style-type: none"> • WORKING OF ACTUATORS 		
	<ul style="list-style-type: none"> • ARDUINO, DEPLOYMENT SOLUTIONS LIKE RESIN,NXP 		
	<ul style="list-style-type: none"> • ANDROID STUDIO AND KOTLIN (ALTERNATIVE TO JAVA) • GO, JENKINS, BASH SCRIPT, PYTHON 		
	<ul style="list-style-type: none"> • SPRING COULD BE AN EXCELLENT FRAMEWORK TO LEVERAGE JAVA TO A GREATER EXTEN 		



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Department of Information Technology
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PARAMETERS	SUGGESTIONS	Action Taken	
CONTENT TO BE ADDED IN THE CURRICULUM	<ul style="list-style-type: none"> • OS RUNNING ON EDGE DEVICES. • DEVICE TO CLOUD AND DEVICE TO DEVICE COMMUNICATION IN IOT, • DOCKERS AND THIER DEPLOYMENT STRATEGY TO EDGE DEVICES 	Recommended to the Course designers to consider the suggestions during curriculum Revamp 2019-20,2020-21	
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