



**THIAGARAJAR COLLEGE OF ENGINEERING, MADURAI 625 015.**

**(A Govt. Aided, Autonomous Institution affiliated to Anna University)**

**DEPARTMENT OF ARCHITECTURE**

**Ref: Arch/TLP/Feedback/Staff/1**

**5.10.2023**

**Report on Staff Feedback**

**Suggestions Given:**

The following suggestions are given by the course instructor for the academic year 2022-2023

- New syllabus has been implemented and the general feedback from staffs regarding the course content and its relevance to industry have been positively acknowledged.
- Contribution of the course towards higher order learning, critical analysis and design thinking has also been positively acknowledged by course instructors.
- More pool of industry experts and more number of field / case study visits have been suggested.
- Incorporation of open access ICT tools is also suggested by course instructors.

**Addition/Removal/Suggestion on course content:**

- 15AR820 Landscape Design – had challenging topic of landscape services and addition of landscape planning and nature-based solutions has been suggested.
- 15ARPG0 Sustainable Architecture – Life Cycle Assessment and Embodies Energy were the challenging topics and suggestion to involve industry experts to provide more insights on the challenging topic has been suggested.
- 21AR310 Residential Building Services – Residential building automation and management has been the challenging topic for which more pool of industry experts and field visit were suggested.

**Action Taken:**

- The above suggestions relating to subjects from previous syllabus has been taken into consideration while designing the new syllabus.
- The suggestions relating to the subjects in new syllabus has been conveyed and the course plans to incorporate necessary actions in terms of invited guest lecture, workshops and field visits.

STAFF: C. Pragas

TLP J. Chandrasekhar

*Minkituley*  
HOD-ARCH



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**Report on staff feedback**

**Suggestions given:**

Following suggestions are given by the course instructor for the Academic year 2021-2022, specifically for each subjects handled by them

- 15AR321 (Climate and Architecture) – to have more hands on exercise to critically analyze and apply the same in design
- 15AR620 (History of Modern Architecture) - Time is not adequate for completing the whole syllabus, can reduce some topics
- 15ARFA0 (Concepts and Approaches in Design) – Could be offered as compulsory subject for lower classes

**Addition/removal/suggestion on course content**

Following addition and removals has been suggested by the faculties for their subjects handled.

- 15AR620 (History of Modern Architecture) – Some case examples can be removed
- 21AR110 (Architectural Principles – World Architecture) – Case examples can be reduced to 1 or 2 for each topic
- 21AR130 (Architectural Projections) – to understand the topic ‘projection of solids’ more real time scaled drawings can be given as examples
- 15AR820 (Landscape Architecture) – As more examples and assignments are drawing based, it can be considered as theory cum studio subject.
- 18GA110 (Contemporary Architectural Trends) – Can be offered as Theory cum studio, for the students to have more hands on experience

**Action taken:**

- 21AR220 (Climate Responsive Architecture) is the revised syllabus for 15AR321 with more hands on exercises using instruments.
- 15ARFA0 (Concepts and Approaches in Design) - the portions of this subject is combined with 21AR320 (Design thinking and Principles of Design), which is a compulsory theory subject for semester 3 students.
- 21AR130 (Architectural Projections) -The new methodology of delivering this content to architectural projection and graphical visualization will be considered for the future deliveries.
- 15AR820 (Landscape Architecture) – is revised and to be offered as 21ARFG0 (Landscape Design).
- 18GA110 (Contemporary Architectural Trends) – contemporary processes in architectural design has been discontinued in the new syllabus and offered as theory cum studio skill based course (22GA120-Computational Processes Lab) incorporating hands on exercises using digital tools.

Staff I/C:

*C. Praveen*  
*Head*

TLP

*J. Chandrasekhar*

*Amritha*  
HOD-ARCH



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12.06.2019

**Report on staff feedback**

**Suggestions given:**

Following suggestions are given by the course instructor for the Academic year 2018-2019

- The contents of all the courses correspond to Course outcomes (COs) at intermediate order and certain subjects have Higher order thinking skills with appropriate distribution of their cognitive levels. Higher order thinking skills have to be reinforced for technology based subjects like Architectural Design
- Faculty members also mentioned the challenging topics of their respective subjects viz., 15AR420, 15AR520 requires guest lectures by consultants and industrial professionals

**Addition/removal/suggestion on course content**

- 15ARPN0 – Axonometric projection could be removed since orthographic projection is included

**Action taken:**

- All the suggestions/comments expressed by the faculty members were taken for discussion in the Board of studies meeting and appropriate corrections were carried out. The course outcomes addressing the higher order thinking skills were carried out for technology based subjects like 15AR441, 15AR541, 15AR631, 15AR831 and 15AR931.
- Lectures by consultants of services like water supply, electrical & HVAC and site visits were arranged for the staff members to improve the practical knowledge of the staff members.
- Staff members are also made to attend workshops offered by various institutes and industries to update their technical skills.

*J. Chandramathy*

TLP

*Amintakulley*

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**Suggestions given:**

Following suggestions are given by the course instructor for the Academic year 2019-2020

- All the courses are considered as most important and very much relevant to the industrial and societal needs
- The assessment methodologies are carried out by conducting three continuous assessment tests and three assignments. These assignments focus on the course outcomes at higher cognitive levels with complex problems, quiz and group discussions.

Innovative teaching and learning methods used by Architecture faculty are

- Collaborative teaching with seminars for peer learning, Active learning with in-class problem solving. Peer learning through group projects, case study of real world buildings, Active discussions in class and critical analysis of architectural examples, Hands on Model Making, Team Work, Product Making, Field Visit, and Full Scale Physical Model Making Tool.

Innovative Assessment methods followed to measure Course Outcomes at higher levels

- Seminars, mini project presentations, Project design and documentation submitted as drawings, physical models, rendered images and walkthroughs use of virtual reality, Mini projects were given to apply the studied techniques as design strategies for a given scenario

Collection of sample materials - Students were asked to visit the shop and to interact with the local mason or labor. Were asked to collect the material samples and to get the information of the cost, size, color of the materials and the practical issues involved in the process of building construction

Modern Teaching tools (ICT tools) used

- Google classrooms (LMS), Video lecturing, whats app, Google Meet, Moodle, Pre recorded Demos, online quizzes, Moodle (LMS)

Addition/removal/suggestion on course content

- 15AR820 – Landscape Design – the subject could be changed as theory to theory cum studio subject

**Action taken:**

- Above suggestions were taken for revamping the courses for the academic year 2020-21
- Collaborative joint studio was conducted for M.Arch Program in partnership with SPA, Bhopal.

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12.06.2021

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**Suggestions given:**

Following suggestions are given by the course instructor for the Academic year 2020-2021

- Faculty members also mentioned the challenging topics of their respective subjects viz., 15ARFNO – 3D Modelling especially in the pandemic scenario and requires guest lectures by consultants and industrial professionals
- Need more FDP visualization for Design modeling, visualization and communication tools
- Need more FDP on Energy and resource efficient measures which could help to incorporate the ideas in the conductance of studios to arrive energy conscious design

**Addition/removal/suggestion on course content**

- 15AR910 – Professional Practice – content regarding patents to be relooked
- 15ARPE0 – Course content to be relooked for incorporating latest trends in Architecture program.
- 18GA310 – Contemporary Architecture trends - Few more trending architects could be added
- 18GA320 – Urban Ecology – course is too elaborate and to be relooked and need to be more specific.

**Action taken:**

- Above suggestions were taken for revamping the courses for the academic year 2020-21.
- New syllabus incorporates a stream of studio based courses focusing on Building Information Modeling from 2021 onwards.
- Students were encouraged to use augmented reality to generate models in this pandemic situation.
- Staff members are also made to attend workshops on Design modeling, visualization and communication offered by various institutes and industries to update their technical skills.

- Industry supported courses 15AR2B0 were designed and would be offered for the higher semesters from academic year 2021-22 to achieve energy and resource efficiency measures in building design and construction projects. Offering unique content with real life case studies and examples, this course aims to teach practical skills to deploy resource efficiency in building design.
- 15ARPE0 – The changes have been carried out and revised as 15ARPE1
- Suggestions regarding individual subjects will be taken into consideration and based on the BOS suggestions, it will be taken forward.

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