



GATE 2018 Scorecard

Graduate Aptitude Test in Engineering

Candidate's Details

Name

AISHWARYA R

Registration Number

CS18S37139095

Examination Paper

Computer Science and Information Technology (CS)



(Candidate's Signature)

Performance

Marks out of 100*

29.67

Valid from March 17, 2018 to March 16, 2021

Qualifying Marks**

25.0

22.5

16.6

All India Rank in this paper

8643

General OBC (NCL) SC/ST/PwD

GATE Score

406

Number of Candidates
Appeared in this paper

107893

* Normalized marks for multi-session papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this scorecard

Digital Fingerprint: 519220d8660573513dd3e27d8a9b353a

Prof. G. Pugazhenthil

March 17, 2018

Organizing Chairman, GATE 2018
(on behalf of NCB - GATE, for MHRD)

The GATE 2018 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this GATE 2018 scorecard

M_q is the qualifying marks for general category candidate in the paper

\bar{M}_t is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

$S_q = 350$, is the score assigned to M_q

$S_t = 900$, is the score assigned to \bar{M}_t

In the GATE 2018 score formula, M_q is 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2018 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

- A - Engineering Mathematics (compulsory)
- B - Fluid Mechanics
- C - Materials Science
- D - Solid Mechanics
- E - Thermodynamics
- F - Polymer Science and Engineering
- G - Food Technology
- H - Atmospheric and Oceanic Sciences

XL: Life Sciences

- P - Chemistry (compulsory)
- Q - Biochemistry
- R - Botany
- S - Microbiology
- T - Zoology
- U - Food Technology

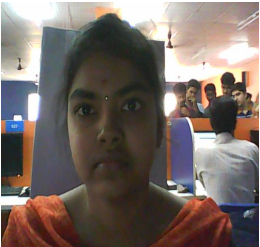

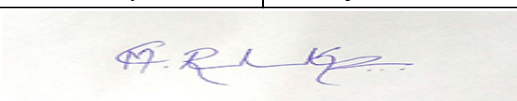
Graduate Aptitude Test in Engineering (GATE) 2018 was organized by Indian Institute of Technology Guwahati on behalf of the National Coordination Board (NCB) - GATE for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

COMMON ADMISSION TEST 2017 (CAT 2017)

INDIAN INSTITUTES OF MANAGEMENT



CAT 2017 SCORE CARD

Name of the Candidate : RESHMA KRIS			
Address : Plot no.93 Shanmugaraja Nagar Virakanur Town/City : Madurai District : Madurai State : TAMIL NADU Email : reshmakrisrk@gmail.com		 Test Day Photo	 Uploaded Photo
			
CAT Registration Number / User Id	7057372	Category	NC-OBC
Gender	Female	PwD Status	No
Date of Birth	28/Jan/1997	Date and Time of Test	26-Nov-2017 02:30 PM - 05:30 PM

Section		Section		Section		Total	
Verbal Ability & Reading Comprehension		Data Interpretation & Logical Reasoning		Quantitative Ability			
Scaled Score	Percentile	Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
64.07	95.40	25.38	88.03	29.89	78.06	119.34	90.41

Instructions:

1. Only candidates who have taken the Common Admission Test (CAT 2017) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2017. You will not receive score card by email or by post.
2. The Overall Scaled Score is the sum of the scaled scores of the candidate in the three sections.
3. Percentile refers to percentage of candidates who receive score less than or equal to the score obtained by the candidate.
4. IIMs and Non-IIM member institutions independently decide how to use CAT 2017 scores on the basis of their own selection process. The scores are to be used only for selecting the candidates to their Post Graduate / Fellow Programme(s) in Management
5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification will take place with retrospective effect.
6. All queries regarding post-CAT 2017 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.
7. CAT 2017 score is valid only until 31st December 2018 and subject to meeting the minimum eligibility marks in the qualifying examination.
8. Toll free number 1-800-266-3549 will be available till 20th January, 2018 and webmail support cathelpdesk@iimcat.ac.in will be available till 31st March, 2018 respectively.

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: ALBERT AROCKIARAJ, AMALA RICHU
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: amalarichu97@gmail.com

Gender: F

Registration Number: 0000 0000 3220 1967

Date of Birth: 27 Feb 1997

Test Date: 09 Dec 2017

Sponsor Code:



ALBERT AROCKIARAJ, AMALA RICHU
 5/8 AMALI ILLAM
 SHANTHI NAGAR
 ILANGO STREET
 MADURAI, TAMILNADU 625018
 India

TOEFL iBT Scaled Scores

Reading	20
Listening	25
Speaking	23
Writing	23
Total Score	91

Country of Birth: India

Native Language: TAMIL

Test Center: STN14994A - ANCONS International - Coimbatore

Test Center Country: India

Inst. Code	Dept. Code
2513	99
3918	99

----- Security Identification -----

ID Type: Passport

ID No.: xxxxxxxxxxxxxxxxxxxxxx5316

Issuing Country: India

Reading Skills	Level	Your Performance
Reading	Intermediate	<p>Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited.</p> <p>Test takers who receive a score at the INTERMEDIATE level typically</p> <ul style="list-style-type: none"> • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.
Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

Speaking Skills		Level*	Your Performance
Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.	
Speaking about Campus Situation	Fair	Your responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, newspaper articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere with overall communication.	
Speaking about Academic Course Content	Fair	Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate.	
Writing Skills		Level*	Your Performance
Writing based on Reading and Listening	Fair	You responded to the task, relating the lecture to the reading, but your response indicates weaknesses such as <ul style="list-style-type: none"> • an important idea or ideas may be missing, unclear, or inaccurate; • there may be unclarity in how the lecture and the reading passage are related; and/or • grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand. 	
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger. 	

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

Score Legends:

Reading Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	Total Scaled Score Range
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	Total Scaled Score Range
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at www.ets.org/toefl.

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.



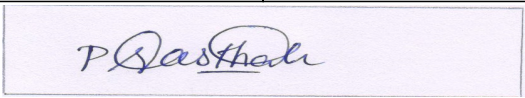
IMPORTANT NOTE TO SCORE USERS: This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

COMMON ADMISSION TEST 2017 (CAT 2017)

INDIAN INSTITUTES OF MANAGEMENT



CAT 2017 SCORE CARD

Name of the Candidate : SASTHA KANAGASABAI P			
Address : 29-A, SANTHANAM NAGAR MAIN ROAD ALAGAPPA NAGAR		 	
Town/City : Madurai			
District : Madurai			
State : TAMIL NADU			
Email : sastha1995@gmail.com			
CAT Registration Number / User Id	7090883	Category	General
Gender	Male	PwD Status	No
Date of Birth	16/Dec/1995	Date and Time of Test	26-Nov-2017 09:00 AM - 12:00 PM

Section		Section		Section		Total	
Verbal Ability & Reading Comprehension		Data Interpretation & Logical Reasoning		Quantitative Ability			
Scaled Score	Percentile	Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
69.96	97.79	31.11	93.58	37.31	85.34	138.38	95.02

Instructions:

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3. Percentile refers to percentage of candidates who receive score less than or equal to the score obtained by the candidate.
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5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification will take place with retrospective effect.
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8. Toll free number 1-800-266-3549 will be available till 20th January, 2018 and webmail support cathelpdesk@iimcat.ac.in will be available till 31st March, 2018 respectively.

**TAMIL NADU COMMON ENTRANCE TEST (TANCET) 2016
ANNA UNIVERSITY, CHENNAI
MARK SHEET**

Registration Number **25113145**

Candidate Name **VEERA KANMANI S V**

Address

**132/N3, S.S.S.MANIKKAM NAGAR,
PULLALAKOTTAI ROAD
VIRUDHUNAGAR
VIRUDHUNAGAR PIN:626001**



NORMALISED MARKS OUT OF 100

PROGRAMME	IN FIGURES	IN WORDS
MBA	---	---
MCA	---	---
M.E/M.Tech./M.Arch.	37.408	Three Seven Point Four Zero Eight

P. Mani

SECRETARY, TANCET



GATE 2018 Scorecard

Graduate Aptitude Test in Engineering

Candidate's Details

Name

SUSHMITHA SHREE S

Registration Number

EC18S57134042

Examination Paper

Electronics and Communication Engineering (EC)



(Candidate's Signature)

Performance

Marks out of 100*

28.67

Valid from March 17, 2018 to March 16, 2021

Qualifying Marks**

25.0

22.5

16.6

All India Rank in this paper

5823

General OBC (NCL) SC/ST/PwD

GATE Score

405

Number of Candidates
Appeared in this paper

125870

* Normalized marks for multi-session papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this scorecard

Digital Fingerprint: e044ff7a86610b37c6082c071031eda6

Prof. G. Pugazhenthil

March 17, 2018

Organizing Chairman, GATE 2018
(on behalf of NCB – GATE, for MHRD)

The GATE 2018 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this GATE 2018 scorecard

M_q is the qualifying marks for general category candidate in the paper

\bar{M}_t is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

$S_q = 350$, is the score assigned to M_q

$S_t = 900$, is the score assigned to \bar{M}_t

In the GATE 2018 score formula, M_q is 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2018 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

- A – Engineering Mathematics (compulsory)
- B – Fluid Mechanics
- C – Materials Science
- D – Solid Mechanics
- E – Thermodynamics
- F – Polymer Science and Engineering
- G – Food Technology
- H – Atmospheric and Oceanic Sciences

XL: Life Sciences

- P – Chemistry (compulsory)
- Q – Biochemistry
- R – Botany
- S – Microbiology
- T – Zoology
- U – Food Technology

Graduate Aptitude Test in Engineering (GATE) 2018 was organized by Indian Institute of Technology Guwahati on behalf of the National Coordination Board (NCB) – GATE for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.



GATE 2015 Scorecard

Graduate Aptitude Test in Engineering



Name

ANANTA NARAYANAN B

Registration Number

EC77044S3142

Gender

Male

Examination Paper

Electronics and Communication Engineering (EC)

B. Ananta Narayanan

(Candidate's Signature)



Z6SER

(QR Code to validate this Scorecard)

GATE Score 459 Valid from **March 27, 2015 to March 26, 2018**

Marks out of 100* 33.79 All India Rank in this paper **8445**

Qualifying Marks 25 22.5 16.67** Number of candidates appeared in this paper **172714**

General OBC (NCL) SC/ST/PwD

* Normalized marks for multisession papers (CE, CS, EC, EE, ME)

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which a valid Category Certificate, if applicable, is produced along with this scorecard.

Digital fingerprint : 9036953cc586c39b1396bd17726aa826

March 27, 2015
Organizing Chairperson, GATE 2015, on behalf of NCB-GATE, for MHRD

Prof. Sounak Choudhury
Organizing Chairperson, GATE 2015, on behalf of NCB-GATE, for MHRD

The GATE Score is calculated using the following formula:

$$\text{GATE Score} = S_q + (S_i - S_q) \frac{(M - M_q)}{(\bar{M}_i - M_q)}$$

- where,
- M is the marks obtained by the candidate in the paper, mentioned on this scorecard,
 - M_q is the qualifying mark for general category candidate in the paper,
 - \bar{M}_i is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper, (in case of multi-session papers including all sessions)
 - $S_q = 350$ is the Score assigned to M_q
 - $S_i = 900$ is the Score assigned to \bar{M}_i

In the GATE 2015 score formula, M_q is usually 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all candidates who appeared in the paper.

Qualifying in GATE 2015 does not guarantee either an admission to a post-graduate program or a scholarships/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections) :

- | | |
|--|--------------------------|
| XE: Engineering Sciences | XL: Life Sciences |
| A-Engineering Mathematics (Compulsory) | H-Chemistry (Compulsory) |
| B-Fluid Mechanics | I-Biochemistry |
| C-Materials Science | J-Botany |
| D-Solid Mechanics | K-Microbiology |
| E-Thermodynamics | L-Zoology |
| F-Polymer Science and Engineering | M-Food Technology |
| G-Food Technology | |

Graduate Aptitude Test in Engineering (GATE) 2015 was organized by Indian Institute of Technology Kanpur on behalf of the National Co-ordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: Srinivasavaradhan, Varshika
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: varshikavaradhan@gmail.com

Gender: F

Registration Number: 0000 0000 3158 7638

Date of Birth: 28 Feb 1997

Test Date: 17 Sep 2017

Sponsor Code:



Srinivasavaradhan, Varshika
 C-20, Rajam Road, TVS Nagar, Madurai-625003.
 Madurai, Tamil Nadu 625003
 India

TOEFL iBT Scaled Scores

Reading	29
Listening	27
Speaking	27
Writing	30
Total Score	113

Country of Birth: India
Native Language: TAMIL
Test Center: APCU-8925 - CHENNAI, 8925 INDIA
Test Center Country: India

Inst. Code	Dept. Code
4704	78
2925	78
1846	78
5248	78

----- Security Identification -----

ID Type: Passport

ID No.: xxxxxxxxxxxxxxxxxxxxxx4631

Issuing Country: India

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.
Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Good	Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies.
Writing Skills	Level*	Your Performance
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger.

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

Score Legends:

Reading Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	Total Scaled Score Range
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	Total Scaled Score Range
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at www.ets.org/toefl.

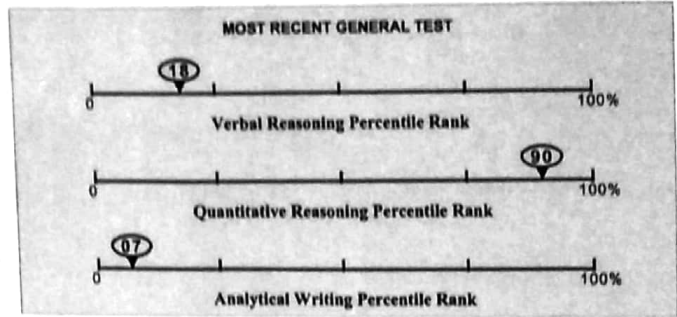
* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

Last (Family/Surname) Name, First (Given) Name, Middle Initial

Print Date: 04/26/2015

Address:	5A, Panthadi 5th street Madurai, 625001
Email Address:	kishanramgnd@gmail.com
Phone Number:	918903428126
Date of Birth:	04/08/1994
Social Security Number (last 4 digits):	
Gender:	Male
Intended Graduate Major Code:	0000
Intended Graduate Major:	Undecided - Undecided
Most Recent Test Date:	10/28/2014
Registration Number:	6407355



All dates are formatted as MM/DD/YYYY.

This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.

General Test Scores

Test Date MM/DD/YYYY	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
	Prior Format		Current Format		Prior Format		Current Format		Score	% Below
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below		
10/28/2014			143	18						
02/12/2014			142	16			165	90	2.5	07
							159	74	2.5	07

NS - No Score. Indicates that no questions were answered.

*The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below
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Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Report Date	Institution (Code)	Department (Code)	Test Type	Test Date
Undergraduate Institution				
Score Recipient(s)				
Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
02/13/2015	U CA Riverside (4839)	NONE ()	General Test	10/28/2014
02/04/2015	Colorado St U Ft Collins (4075)	NONE ()	General Test	10/28/2014
01/14/2015	U Texas Dallas (6897)	NONE ()	General Test	10/28/2014
11/05/2014	U Minnesota Minneapolis (6874)	Communications Engineering (1202)	General Test	10/28/2014
11/05/2014	North Carolina St U (5496)	Communications Engineering (1202)	General Test	10/28/2014
11/05/2014	U CA San Diego (4836)	Communications Engineering (1202)	General Test	10/28/2014
11/05/2014	Arizona State U (4007)	Communications Engineering (1202)	General Test	10/28/2014
02/21/2014	Rice U (6609)	Electrical & Electronics Engineering - Other (1299)	General Test	02/12/2014
02/21/2014	U CA San Diego (4836)	Electrical & Electronics Engineering - Other (1299)	General Test	02/12/2014
02/21/2014	Georgia Inst Technology (5248)	Electrical & Electronics Engineering - Other (1299)	General Test	02/12/2014
02/21/2014	U Wisconsin Madison (1846)	Electrical & Electronics Engineering - Other (1299)	General Test	02/12/2014

* Undergraduate Institution does not wish to receive scores
 ** Score recipient not valid/active

QUESTIONS ABOUT THIS GRE EXAMINEE SCORE REPORT

Information to help you interpret your GRE scores is available at www.ets.org/gre/stupubs. If you have any questions concerning this GRE Report of Scores, call ETS at 1-609-771-7679 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories*, and Canada) between 8:00 a.m. and 7:45 p.m. EST or email gre-info@ets.org. For information about interpreting your scores, consult **Interpreting Your GRE Scores**, which is available at www.ets.org/gre/understand.
 *Includes American Samoa, Guam, Puerto Rico, and U.S. Virgin Islands

SCORE REPORTING

Policies pertaining to score reporting and use are periodically reviewed and revised by the GRE Board. The policies and procedures explained in the 2013-14 GRE Information and Registration Bulletin are effective only for the time period of August 1, 2013 to June 30, 2014 and supersede previous policies and procedures in previous bulletins. GRE scores are reportable for five(5) years following the testing year (July 1 to June 30) in which you tested. Currently, GRE scores earned after July 1, 2008 are available.

PERCENTILE RANK (% BELOW)

The percentile ranks in this report indicate the percentage of examinees who scored below your score. Note that these percentile ranks may be different from those that applied when the scores were originally reported to you if the scores were earned prior to July 2013. This reflects annual updating of these data to permit admissions officers to compare scores, whenever earned, with those for a recent reference group.

RETAKING A GRE TEST

You can take the GRE revised General Test once every 21 days, and up to five times within any continuous rolling 12-month period. This applies even if you canceled your scores on a test taken previously. You may take the paper-based GRE revised General Test and GRE Subject Tests as often as they are offered.
 Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

Varshika Srinivasavaradhan
Most Recent Test Date: October 1, 2017
Address: C-20,Rajam Road,TVS Nagar, Madurai, Tamil Nadu, 625003 India

Registration Number: 2197522

Print Date: November 15, 2017

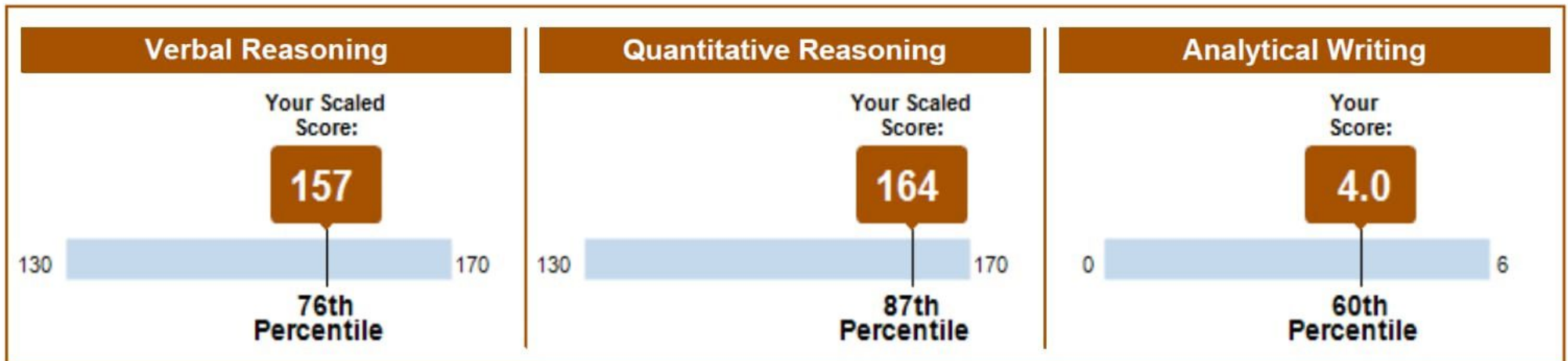
Email: varshikavaradhan@gmail.com

Phone: 91-9944055356

Date of Birth: February 28, 1997

Social Security Number (Last Four Digits):
Gender: Female

Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on October 1, 2017

Your Test Score History
General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 1, 2017	157	76	164	87	4.0	60

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)
Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
Not Reported	STANFORD UNIVERSITY (4704)	COMPUTER SCIENCE (0402)	General Test	October 1, 2017

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
October 20, 2017	UC DAVIS (4834)	COMPUTER SCIENCE (0402)	General Test	October 1, 2017
October 20, 2017	UNIV GEORGIA (5813)	COMPUTER SCIENCE (0402)	General Test	October 1, 2017

Varshika Srinivasavaradhan
Most Recent Test Date: October 1, 2017
Date of Birth: February 28, 1997

Registration Number: 2197522

Print Date: November 15, 2017

October 18, 2017	NORTH CAROLINA ST U (5496)		General Test	October 1, 2017
October 18, 2017	SYRACUSE UNIVERSITY (2823)		General Test	October 1, 2017
October 18, 2017	U CA IRVINE (4859)		General Test	October 1, 2017
October 18, 2017	U COLORADO BOULDER (4841)		General Test	October 1, 2017
October 18, 2017	UNIV TEXAS ARLINGTON (6013)		General Test	October 1, 2017
October 18, 2017	UNIV TEXAS DALLAS (6897)		General Test	October 1, 2017
October 13, 2017	ARIZONA STATE UNIVERSITY (4007)	UNDECIDED (0000)	General Test	October 1, 2017
October 13, 2017	BOSTON UNIVERSITY (3087)	COMPUTER SCIENCE (0402)	General Test	October 1, 2017
October 13, 2017	CARNEGIE MELLON UNIVERSITY (2074)	COMPUTER SCIENCE (0402)	General Test	October 1, 2017
October 13, 2017	CORNELL UNIV (2098)	COMPUTER SCIENCE (0402)	General Test	October 1, 2017
October 13, 2017	FLORIDA INSTITUTE TECHNOLOGY (5080)	COMPUTER SCIENCE (0402)	General Test	October 1, 2017
October 13, 2017	GEORGIA INSTITUTE TECHNOLOGY (5248)	COMPUTER SCIENCE (0402)	General Test	October 1, 2017
October 13, 2017	MASSACHUSETTS INST TECH (3514)	COMPUTER SCIENCE (0402)	General Test	October 1, 2017
October 13, 2017	NORTHEASTERN U GRAD COMP SCI (3679)	COMPUTER SCIENCE (0402)	General Test	October 1, 2017
October 13, 2017	PENNSYLVANIA ST U-ALL CAMPUSES (2660)	COMPUTER SCIENCE (0402)	General Test	October 1, 2017
October 13, 2017	PURDUE U GRAD SCH (1631)	COMPUTER SCIENCE (0402)	General Test	October 1, 2017
October 13, 2017	STANFORD UNIVERSITY (4704)	COMPUTER SCIENCE (0402)	General Test	October 1, 2017
October 13, 2017	STONY BROOK UNIVERSITY SUNY (2548)	COMPUTER SCIENCE (0402)	General Test	October 1, 2017
October 13, 2017	SUNY U BUFFALO (2925)	COMPUTER SCIENCE (0402)	General Test	October 1, 2017
October 13, 2017	U CA BERKELEY (4833)	COMPUTER SCIENCE (0402)	General Test	October 1, 2017
October 13, 2017	U CA LOS ANGELES (4837)	COMPUTER SCIENCE (0402)	General Test	October 1, 2017
October 13, 2017	U CA SANTA BARBARA (4835)	COMPUTER SCIENCE (0402)	General Test	October 1, 2017
October 13, 2017	U WASHINGTON (4854)	COMPUTER SCIENCE (0402)	General Test	October 1, 2017
October 13, 2017	UNIV WISCONSIN MADISON (1846)	COMPUTER SCIENCE (0402)	General Test	October 1, 2017

Varshika Srinivasavaradhan
Most Recent Test Date: October 1, 2017
Date of Birth: February 28, 1997

Registration Number: 2197522

Print Date: November 15, 2017

October 13, 2017	University of Southern California SOPHAS (2048)	COMPUTER SCIENCE (0402)	General Test	October 1, 2017
October 11, 2017	CARNEGIE MELLON UNIVERSITY (2074)	COMPUTER SCIENCE (0402)	General Test	October 1, 2017
October 11, 2017	MASSACHUSETTS INST TECH (3514)	COMPUTER SCIENCE (0402)	General Test	October 1, 2017
October 11, 2017	STANFORD UNIVERSITY (4704)	COMPUTER SCIENCE (0402)	General Test	October 1, 2017
October 11, 2017	UNIV SOUTHERN CALIFORNIA (4852)	COMPUTER SCIENCE (0402)	General Test	October 1, 2017
September 13, 2017	BOSTON UNIVERSITY (3087)	COMPUTER SCIENCE (0402)	General Test	September 1, 2017
September 13, 2017	CARNEGIE MELLON UNIVERSITY (2074)	COMPUTER SCIENCE (0402)	General Test	September 1, 2017
September 13, 2017	STANFORD UNIVERSITY (4704)	COMPUTER SCIENCE (0402)	General Test	September 1, 2017
September 13, 2017	UNIV WISCONSIN MADISON (1846)	COMPUTER SCIENCE (0402)	General Test	September 1, 2017
August 11, 2017	ARIZONA STATE UNIVERSITY (4007)	COMPUTER SCIENCE (0402)	General Test	August 2, 2017
August 11, 2017	CARNEGIE MELLON UNIVERSITY (2074)	COMPUTER SCIENCE (0402)	General Test	August 2, 2017
August 11, 2017	GEORGIA INSTITUTE TECHNOLOGY (5248)	COMPUTER SCIENCE (0402)	General Test	August 2, 2017
August 11, 2017	UNIV WISCONSIN MADISON (1846)	COMPUTER SCIENCE (0402)	General Test	August 2, 2017

• **Not Reported** - Institution does not accept GRE scores.

About Your GRE® Score Report

Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Varshika Srinivasavaradhan**Most Recent Test Date: October 1, 2017****Date of Birth:** February 28, 1997

Registration Number: 2197522

Print Date: November 15, 2017

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Retaking a GRE Test

You can take the *GRE®* General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE®* Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at www.ets.org/gre/understand.

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at gre-info@ets.org or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

SASTHAKANAGASABAI PALANIAPPAN

Most Recent Test Date: October 19, 2016

Address: 29-A, SANTHANAM NAGAR MAIN ROAD, ALAGAPPA NAGAR, MADURAI, 625003 India

Registration Number: 6207295
Print Date: November 28, 2016

Email: SASTHA1995@GMAIL.COM

Phone: 91-9442442809

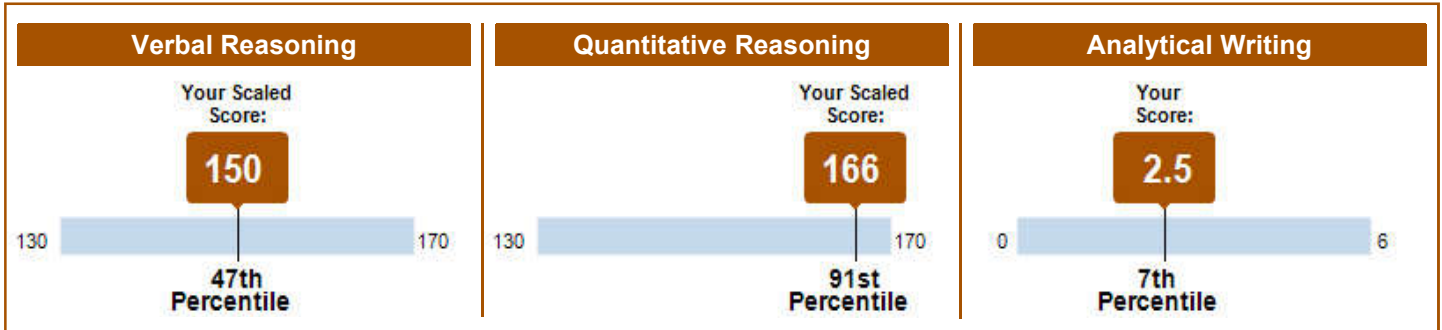
Date of Birth: December 16, 1995

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Computer Engineering (1201)

Your Scores for the General Test Taken on October 19, 2016



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 19, 2016	150	47	166	91	2.5	7

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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